

Expectations Embody the Delaware Department of Correction values; Integrity, Courage, Accountability, Respect, and Diversity If applicable, agree to disagree The Vegas Rule; What is learned here, leaves here. What is said here, stays here. Accept non-closure Parking lot DEPARTMENT OF CORRECTION

2

What is the definition of a generation?

A group of individuals, most of whom are the same approximate age, having similar ideas, problems, attitudes, etc., belonging to a specific category at the same time.

What makes one generation different from another?

- EventsLearned values
- TechnologiesExperiences
- Cultural norms/shifts

Why is it important to identify generational differences in the workplace?

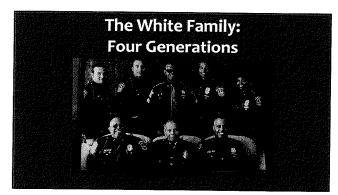
It is crucial to develop a learning culture that is collaborative and values each employee. We must build a culture that is harmonious, inclusive and productive.

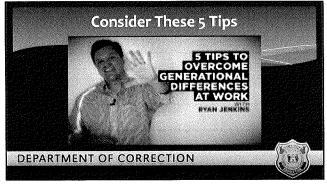
Λ

Learning Objectives

- Define the five generations
- Identify the historical context, value systems, and stereotypes of each generation and how these drivers impact workplace behavior and motivation
- Determine how your approach may need to change when communicating, working, and/or supervising different generations
- Cultivate insight, appreciation, and respect for what is important to each generation

5





Matures/Traditionalists Born before 1945 Lived through events such as the Great Depression, Pearl Harbor, WWII, and Hiroshima Heavily influenced by the Military 35 million people today Also known as the "Silent Generation" K9 Unit

8

Matures/Traditionalists Values Stereotypes Adhere to rules Old-fashioned Dedication/Sacrifice Practical Duty before pleasure Rule followers Law and Order "Company Men" Loyalty Out of touch Patriotism Not tech savvy Trust in Government

Matures/Traditionalists

Don't:

- Rush their departure; ask "when are you retiring?"
- Disagree without providing reasonable information
- Ignore their experiences
- Think that change comes easy

10

Matures/Traditionalists

Do:

- Acknowledge their experience and expertise
- Speak positively of the agency's history and legacy
- Seek their input and insights; view them as a resource
- Communicate in-person, face-to-face

11

Baby Boomers

- Born 1945-1964
- Lived through the Vietnam War, Civil Rights Movement, and the assassinations of MLK and the Kennedys
- 80 million people today
- Also known as the "ME" generation
- Most influential people right now



Values	Stereotypes
Anti war	Overly Ambitious
Anti government	Optimistic
Equal Rights	* Wealthy
Spend now save later	 Workaholics
Transformational	* Entitled
Anything is possible; optimism	* Stubborn
Question everything	

Baby Boomers

Don't:

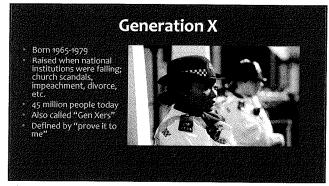
- * Assume you understand or know how they feel
- Rely solely on technology
- Assume they will tell you their struggles or join in your complaints
- Continue to question how many years of service one has served

14

Baby Boomers

Do:

- Show them how you can help them use time wisely
- * Assess their comfort level with technology in advance
- Demonstrate how important a strong team is
- Customize your style to their unique needs
- Look to them as mentors
- * Recognize their experience and contributions
- * Provide growth opportunities within your agency
- Communicate with them face-to-face



Values Stereotypes Diversity - Skeptical Entrepreneurship - Self-centered Fun - Risk-takers Being highly educated - Lazy Independent - Know it all's Work/life balance - Lack organizational loyalty

17

Ceneration X Don't: Try to underplay the challenges View questions as challenges to your authority Withhold information Underestimate their influence

Generation X

Do:

- Appear to enjoy your work remember "carpe diem"
 Reciprocal accountability and execution; follow up and follow through
 Put all the options on the table
 Be prepared to answer "why"
 Present yourself as an information provider
 Use their peers as testimonials when possible

19

Millennials Born 1980 - 1994 Lived through 9/11 and the dramatic change in safety and security 75 million people today Ascribe to "instant gratification"

20

Millennials

Values

- Avid consumers
 Extreme fun
 Diversity
 Highly tolerant
 Competition
 Highly educated

- Stereotypes

- Not hard working Want the easy road Anti-social Manipulative "Who you know not what you know"
- Entitled

Millennials

Don't:

..........

- Create a stressful or ambiguous environment
- Forget the importance of individuals
- Limit ways work can be done
- Restrict advancement opportunities

22

Millennials

Do:

- Offer customization a plan specific to the individual
- Offer peer-level examples
- Spend time providing information and guidance
- Develop clear growth or promotional opportunities
- $\, \star \,$ Be willing to provide and receive real time feedback
- * Set purposeful achievement goals
- Establish a work/life balance
- Be transparent and respectful of opinions

23

Generation Z Born 1995 – 2010 Digital natives, living in a period defined by technology, social media, and social justice movements 75 million people today

Values	Stereotypes
"Social Justice Warriors" – prioritize diversity Value up-to-date technology Financially-Minded Politically Progressive Shrewd consumers Freedom of expression	 Lack of accountability Insecure Short attention span Job-Hoppers Easily influenced

Generation Z

Don't:

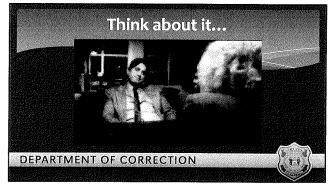
- Adopt group thinking concepts
- Position the job over money
- · Have outdated technology
- Emphasize promotional titles

26

Generation Z

Do:

- Create ways to collaborate and communicate in-person and online
- Use technology to communicate
- Offer opportunities to negotiate
- Respond to change quickly
- · Value individual expression
- Have sound financial planning services
- * Make sure pay is comparable and competitive



Benefits of Addressing the Gap

There are several key benefits to organizations that proactively address multigenerational issues in the workplace. Those benefits include:

- Improved departmental culture
- Improved competitiveness
- Improved employee engagement and morale
- Better employee retention

29

Things to Remember

- Generational context is not about age, but common experiences

- Acknowledge your team's expectations, not just yours
 Different is neither right nor wrong, just different
 Ageism is the death of any managing strategy
 Generational understanding does not take the place of concern for the individual
- Different generations care about different approaches to the same problem $% \left(1\right) =\left(1\right) \left(1\right)$
- Neither communication nor technology are universal

What Do We Need to Consider When Working With Each Generation?		
Generational Differences		
31		

Navigating Generational Differences

How much do you know?

LEG PARE DE LEG

32

Commitment to Action

Nothing will change unless you make a conscious effort to do something differently!

33 -

Microlesson #1 A generation is defined as "an identifiable group that shares birth years, ago, location, and significant life events at critical developmental stages" (Euperschmidt, 2009). Each generation shares similar collective experiences and life events as well as thoughts, values and behaviors (Tolbire, 2009). Think back to our Navigating Generational Differences Training; remember the 5 generations. 1. Matures/Traditionalists (born before 1945) 2. Baby Boomers (1946-1964) 3. Generation X (1965-1979) 4. Millenniats (1980-1994) 5. Generation Z (1995-2010) Reflect and respond— 1. What generation are you a part of? 2. What experiences do you share with your generation?

34

DOC4Inclusion Coalition

Our Mission is to:

Create, protect, and sustain a diverse and inclusive work environment that is safe, secure, and fair for all members of the Department of Correction.

Our Vision is to:

Impact all areas of the Delaware Department of Correction so that all staff feel included, valued, and supported in a diverse, equitable, and inclusive environment.



35

This training was provided by the DOC4Inclusion Coalition, under the direction and leadership of Commissioner Terra Taylor and Deputy Commissioner Shane Troxler.

