

## KEYNOTE PRESENTER

**Jane Bozarth**

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**Jane Bozarth** is an internationally known speaker and author. Winner of a 2005 NASPE Rooney Award for Innovative State Government Practice, a 2006 LOLA Award, and a 2006 *Training Magazine* Editor's Pick Award, Jane's programs are known for being creative, engaging, beneficial, and fun. Jane holds an M.Ed. in Training and Development/Technology in Training and has just finished coursework for her doctorate in Adult Education. She is the author of

- *E-Learning Solutions on a Shoestring: Help for the Chronically Underfunded Trainer*,
- *Better Than Bullet Points: Creating Engaging E-Learning with PowerPoint*, and
- *From Analysis to Evaluation: Tips, Tools, and Techniques for Trainers*.

In her "day job" Jane is an E-Learning Coordinator for the North Carolina Office of State Personnel. Jane's recent speaking schedule took her to the Irish Learning Technology Association Conference in Sligo, Ireland; Training 2007 in Orlando; TechSolutions 2007 in Salt Lake City; the E-Learning Masterclass in Sydney, Australia; CADE/ AMTECH 2007 in Winnipeg, Manitoba, and NAGTAD 2007 in Helena, MT. Jane and her husband live in Durham, NC, USA.

### **TrainerSmarts**

Winner of a 2006 *Training Magazine* Editor's Pick Award, **TrainerSmarts** invites you on a positive tour of your training practice, focusing on your strengths, likes, and "special powers". With no focus on negatives, no dwelling on shortcomings, and no discussion of "them", **TrainerSmarts** will leave you energized and focused on strategies for success. Takeaways include a completed plan for the future as well as a collection of practitioner-developed development and design tools.

### **Better than Bullet Points**

The current state of PowerPoint for training is a conundrum: grossly overused while simultaneously underutilized. This session will explore strategies for using PowerPoint effectively: to lay the groundwork for discussion, to set a tone, and, ultimately, to reinforce the learning experience. And there aren't as many technical skills or tricks required as you might think: it's about design, not software!

## **WORKSHOP PRESENTER I**

Daniel P. Comer

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**Daniel P. Comer, M.A.**, has over 25 years experience in the Human Services field. He is currently a trainer/consultant with Appalachian Family Innovations, a division of Appalachian State University, Boone, North Carolina. He has served as a residential services administrator, foster care worker, supervisor, recruiter, trainer and consultant. Mr. Comer currently specializes in training and curriculum development for human service providers and organizational/staff development consultation/training for government and non-profit agencies. Mr. Comer received his Bachelor's degree in Psychology from Ohio University and his Masters degree in Special Education from Appalachian State University. He has presented at workshops and seminars at numerous state, national and international conferences including the National Staff Development and Training Association (NSDTA).

### **Inside-Out Training**

#### **Description:**

Appalachian Family Innovations (AFI) develops curricula for a variety of audiences from front-line staff to state administrators, on a variety of topics ranging from practice strategies and tools to teambuilding to "mindset shifts." In order to get learner's attention from the start, give them "ownership" of the material, and most importantly, to deepen their understanding and increase retention of the material, AFI curricula developers have gradually arrived at a methodology of training they call "inside-out" training.

Inside-Out training thoughtfully takes into consideration adult learning principles, proven retention strategies, the principles found in emotional intelligence, and true respect for the learner. It strives to continuously answer the learner questions- "what's in it for me?" and "What will this new (knowledge, value, policy, way of doing...) actually feel and look like if I do put it into practice?"

#### **Learning Objectives**

Concluding this learning experience learners will:

- Experience several training strategies inherent in the "Inside-Out" methodology.
- Apply "Inside-Out" techniques to a variety of training and learning situations
- Adapt examples of "Inside-Out" techniques to both new and already created curricula

## WORKSHOP PRESENTER II



### HIGH IMPACT COMMUNICATION WORKSHOP STATEWIDE TRAINING AND ADVISORY NETWORK OF DELAWARE

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Aim of workshop: Engage participants in gaining insights and tools to enable them to connect more powerfully and effectively with their audiences.

Time Frame: 1.5 hours

#### Workshop Objectives:

As a result of this workshop experience, participants will: (1) understand their own behavioral styles; (2) understand behavioral styles of others; (3) learn how to relate to others more effectively and with less stress; (4) understand the “first brain” and its impact; (5) learn three keys to effective audience analysis; (6) gain insights into how to make your message crystal clear; (6) appreciate the power of passion; (6) learn secrets of speaking to the whole person.

The workshop will involve short talks, demonstrations, and small group activities. Each participant will receive a handout.